

Teaching Plan for School Year 2026

Approved by Principal _____

Approved by Vice Principal _____

Approved by Manager _____

Approved by Teacher _____

Subject: 'German Conversation 2' & 'Advanced German'

Text: materials provided by the teacher

Grade: 2nd

Teacher: Henry Zimmermann

Plan in Detail:

	Unit / Title – Topics	Functions / Contents	Regular events
	Unit 1: <i>What shapes our lives? (Was bestimmt unser Leben?)</i>		
March	<u>Lesson 1</u> Place and time (Our places of origin and our residence; our times and our generation; stages of life); body and health issues	<u>Vocabulary</u> : identity markers; health <u>Grammar</u> : relative clauses (“weil”/“ob”/“dass”); comparisons; advice (“sollte (-st)”/“könnte(-st)"); formation of adjectives (“-los”/“-frei”/“-reich”/“-haltig”)	March 3 rd : beginning of 1 st semester
April	<u>Lesson 2</u> Character and creativity (Our talents, motivations, strengths and weaknesses; our lives between rules and spontaneity)	<u>Vocabulary</u> : character & appearance; astonishment & surprise; rules & laws <u>Grammar</u> : modal verbs in the present and past tense; relative clauses (“wenn”/“falls”)	April 27 th – April 30 th : midterm exams
	Unit 2: <i>Looked for and found (Gesucht und gefunden)</i>		
May	<u>Lesson 3</u> Relative and absolute position of people and objects (Looking for and pointing at things; on our way from place A to place B)	<u>Vocabulary</u> : city-/landscapes; objects <u>Grammar</u> : spatial prepositions in the dative and accusative case; imperative forms; declination of adjectives	
June	<u>Lesson 4</u> Me in the classroom and at home, to stay in an unfamiliar environment (Opinions on our surroundings and initiatives for change)	<u>Vocabulary</u> : condition and characteristics of objects and facilities <u>Grammar</u> : passive voice; formation of adjectives (“-bar”/“-ig”/“-lich”/“-isch”); rhetorical questions	[Written test, Role play, Interview]
July	review and practice		July 2 nd –July 7 th : final exams

	Unit 3: <i>Information age (Informationszeitalter)</i>		
August	<u>Lesson 5</u> Communicating one's knowledge and opinions (Various ways of checking, exchanging, and correcting one's facts and opinions on a topic)	<u>Vocabulary</u> : news stories & journalism; online searches <u>Grammar</u> : indirect questions & relative clauses ("ob"/"wann"/"wo"/"wer"/...); reflexive verbs (I)	August 12 th : beginning of 2 nd semester
September	<u>Lesson 6</u> Different media and different styles (Writing short messages, e-mails, etc. for inquiry, clarification, and problem solving; being formal and informal)	<u>Vocabulary</u> : physical & digital media <u>Grammar</u> : levels of politeness & formality: requests and wishes (<i>Präsens & Konjunktiv II</i>); indication of emotionality ("denn"/"ja" /"na"/"doch")	September 29 th – October 2 nd : midterm exams
	Unit 4: <i>Money isn't everything ... (Geld ist nicht alles ...)</i>		
October	<u>Lesson 7</u> Money and finances (Lifestyle and financial services; spending habits and where and how one could save money)	<u>Vocabulary</u> : money & banking; habits <u>Grammar</u> : relative clauses ("obwohl"/"auch/selbst wenn"); conjunctions ("trotzdem"); causation with "lassen"	
November	<u>Lesson 8</u> Services in our city (shopping, repairs, socializing in person; on physical and emotional wellbeing)	<u>Vocabulary</u> : 'third places' & entertainment/sports events & venues etc. <u>Grammar</u> : reflexive verbs (II); modal verb + <i>Konjunktiv II</i> combinations	[Presentation, Written test, Interview]
December	review and practice		December 3 th –8 th : final exams; December 31 st : end of school year
Evaluation Criteria	<u>Spring Semester</u> GERMAN CONVERSATION 2 (50 points) Attitude (5 points) = attendance (1) + punctuality (1) + cooperative learning (1) + participation (1) + stance toward the class (1) Performance (25 points) = daily progress (10) + role play (5) + written test (10) Interview (20 points) = use of language (10) + task fulfillment (10) Global Leader Award		
	<u>Fall Semester</u> ADVANCED GERMAN (50 points) Attitude (5 points) = attendance (1) + punctuality (1) + cooperative learning (1) + participation (1) + stance toward the class (1) Performance (25 points) = daily progress (10) + presentation (5) + written test (10) Interview (20 points) = use of language (10) + task fulfillment (10) Remarkable Growth Award		