

# Teaching Plan for School Year 2026

Approved by Principal \_\_\_\_\_

Approved by Vice Principal \_\_\_\_\_

Approved by Manager \_\_\_\_\_

Planned by Teacher \_\_\_\_\_

**Subjects :** French Conversation 2, Advanced French

**Text :** “Cours de français – Première”

**Grade :** 2<sup>nd</sup>

**Teacher :** Aurélie Gouget

**Plan in detail**

	Unit / Title – Topics	Functions / Content	Regular events
March	1. Tu cherches un appart? Housing.	Describing the area and house. Share impressions. Talking about the location of home appliances, furniture and household goods. Renting a house. Make a phone call and ask for information.	March 3 <sup>rd</sup> : 1 <sup>st</sup> semester.
April	2. Qu'est-ce qu'il faut faire? Daily activities.	Talking about housework. Expressing prohibition. Expressing instructions and mandatory. Asking permission. Talking about frequency.	April 27 <sup>th</sup> ~ 30 <sup>th</sup> : midterm exams.
May	3. Qu'est-ce qu'on mange? Food.	Comparing and describing food and tastes. Expressing an experience. Expressing likes, dislikes, preferences and choices.	
June	3. Qu'est-ce qu'on mange? Food.	Ordering meals. Asking for and giving opinions and recommendations about food.	* <b>Written test.</b> * <b>Role play.</b> * <b>Interview.</b>
July	Review and practice		July 2 <sup>nd</sup> ~ July 7 <sup>th</sup> : final exams.

<b>August</b>	Review and practice		August 12 <sup>th</sup> : 2 <sup>nd</sup> semester.
<b>Sept.</b>	<b>4. Qui se ressemble s'assemble!</b> Emotions and physical perceptions.	Describing past activities. Explaining a story in the past. Describing people. Talking about someone's personality. Expressing feelings and emotions.	September 29 <sup>th</sup> ~ October 2 <sup>nd</sup> : midterm exams.
<b>Oct.</b>	<b>5. En forme?</b> Health.	Asking for and describing health, physical conditions, diseases, wounds and injuries. Making appointments with a doctor. Describing symptoms. Giving advice and suggestions and taking resolutions Expressing hypotheses, difficulty and circumstances.	
<b>Nov.</b>	<b>6. On s'engage?</b> Climate and environment.	Talking about disasters, environmental problems. Expressing ways to protect the environment. Expressing a choice and solutions. Expressing cause and consequence.	* <b>Written test.</b> * <b>Presentation.</b> * <b>Interview.</b>
<b>Dec.</b>	Review and practice		Dec 3 <sup>rd</sup> ~ 8 <sup>th</sup> : Final exams. Dec. 31 <sup>st</sup> : end of school year.
<b>Evaluation Criteria</b>	<p><b>Spring Semester : French Conversation 2 (50 points)</b></p> <p><b>Attitude</b> (5 points) : attendance (1) + punctuality (1) + cooperative learning (1) + participation (1) + stance toward the class (1)</p> <p><b>Performance</b> (25 points): daily progress (10) + role play (5) + written test (10)</p> <p><b>Interview</b> (20 points) : Use of Language (10) + Task fulfillment (10)</p> <hr/> <p><b>Fall Semester : Advanced French (50 points)</b></p> <p><b>Attitude</b> (5 points) : attendance (1) + punctuality (1) + cooperative learning (1) + participation (1) + stance toward the class (1)</p> <p><b>Performance</b> (25 points) : daily progress (10) + presentation (5) + written test (10)</p> <p><b>Interview</b> (20 points) : Use of Language (10) + Task fulfillment (10)</p>		