

Teaching Plan for School Year 2026

Approved by Principal _____

Approved by Vice Principal _____

Approved by Manager _____

Planned by Teacher _____

Subjects: Chinese Conversation II, Advanced Chinese

Text: Conversation II

Grade: 2nd

Teacher: Chen Man

Plan in detail

	Topics	Functions / Content	Regular events
March	1. 我的学校 My school	<ul style="list-style-type: none"> ✧ Students will be able to describe the main facilities in the school, explain their specific locations, and describe the relative distances between different places. ✧ Students will be able to evaluate the overall environment and conditions of the school (e.g., the level of convenience for studying), and briefly explain the reasons for their evaluation. 	March 3 rd 1 st semester.
	2. 问路 Ask for direction	<ul style="list-style-type: none"> ✧ Students will be able to master basic expressions for asking for and giving directions, and be able to explain the specific route from one place to another as well as the time required. ✧ When describing a route, Students will be able to accurately indicate the distance between two locations and emphasize how far or near it is. 	
April	3. 爱好 Hobby	<ul style="list-style-type: none"> ✧ Students will be able to master expressions for asking and explaining hobbies, including basic information such as the frequency and duration of their hobbies ,when, where, and with whom they usually do them, and learn the Chinese names for some common hobbies. ✧ Students will be able to specifically explain how they engage in their hobbies. 	April 27 th ~30 th midterm exam.
	4. 购物 Go shopping	<ul style="list-style-type: none"> ✧ Students will be able to master common expressions for buying clothes, such as asking about size, color, etc., and learn the Chinese names for some common clothing items. ✧ Students will be able to learn expressions for indicating that clothes do not fit and expressing their needs, as well as master some expressions for describing clothing features. 	
May	5. 旅游 Travel	<ul style="list-style-type: none"> ✧ Students will be able to master Chinese expressions for describing their future travel plans, such as when and how to go, and learn the Chinese names for some common modes of transportation. 	

		<ul style="list-style-type: none"> Students will be able to master expressions for asking and explaining transportation methods and learn expressions for emphasizing proximity. 	
June	复习和考试 Review and test	<ul style="list-style-type: none"> Review, interview and written test 	
July	学期总结 Semester summary	<ul style="list-style-type: none"> Summarize the major difficulties of this semester. 	July 2nd~7th final exam.
Aug.	6.能力 Ability	<ul style="list-style-type: none"> Students will master expressions for describing abilities and requesting others to teach them, as well as learn the Chinese names for some common activities. Students will master expressions for giving compliments, refusing, and making recommendations. 	Aug. 12th 2 nd semester.
Sept.	7.季节和天气 season and weather	<ul style="list-style-type: none"> Students will master common expressions for discussing the weather and relay weather forecasts to others. Students will be able to compare seasonal differences between different places and describe the characteristics of seasons. 	Sept. 29th~30th midterm exam.
Oct.	8.健康 Health	<ul style="list-style-type: none"> Students will master common Chinese expressions for cold symptoms and describe cold symptoms. Students will master common expressions for visiting a doctor and complete a dialogue with a doctor. 	Oct. 1st ~2nd midterm exam Oct.27th~30th school trip
Nov.	复习和考试 Review and test	<ul style="list-style-type: none"> Review, interview and written test 	
Dec.	学期总结 Semester summary	<ul style="list-style-type: none"> Summarize the major difficulties of this semester. 	Dec. 3rd~ 8th Final exam. Dec. 31st end of school year

Evaluation Criteria	Spring semester		
	Chinese Conversation II (50 points)		
	Attitude	5 points	attendance (1) + punctuality (1) + cooperative learning (1) + participation (1) + stance toward the class (1)
	Performance	25 points	daily progress (10) + role play (5) + written test (10)
	Interview	20 points	Use of Language (10) + Task fulfillment (10)
	Fall semester		
	Advanced Chinese (50 points)		
	Attitude	5 points	attendance (1) + punctuality (1) + cooperative learning (1) + participation (1) + stance toward the class (1)
Performance	25 points	daily progress (10) + presentation (5) + written test (10)	
Interview	20 points	Use of Language (10) + Task fulfillment (10)	