

# Teaching Plan for School Year 2026

Approved by Principal \_\_\_\_\_

Approved by Vice Principal \_\_\_\_\_

Approved by Manager \_\_\_\_\_

Planned by Teacher \_\_\_\_\_

**Subjects:** Basic Chinese, Chinese Conversation I

**Text:** Conversation I

**Grade:** 1st

**Teacher:** Chen Man

**Plan in detail**

	Topics	Functions / Content	Regular events
March	1.语音总论 Pronunciation	<ul style="list-style-type: none"> <li>◇ Students will be able to master the pronunciation essentials of initials and finals, and perform phonetic spelling.</li> <li>◇ Students will be able to master the pronunciation techniques of the four tones.</li> <li>◇ Students will be able to master some basic tone changes, the neutral tone, and the pronunciation techniques of retroflex finals (儿化).</li> </ul>	March 3 <sup>rd</sup> 1 <sup>st</sup> semester.
	2.问候 Greeting	<ul style="list-style-type: none"> <li>◇ Students will be able to master various common greetings in Chinese.</li> <li>◇ Students will be able to ask and answer questions about surnames, given names, nationality, etc., master common Chinese surnames, country names, and nationalities.</li> </ul>	
April	3.介绍 Introduction	<ul style="list-style-type: none"> <li>◇ Students will be able to ask and answer questions about grade, class, and major, and master numbers from one to ten in Chinese as well as common majors.</li> <li>◇ Students will be able to introduce one person simply.</li> </ul>	April 27 <sup>th</sup> ~30 <sup>th</sup> midterm exam.
	4.我的家人 My family	<ul style="list-style-type: none"> <li>◇ Students will be able to ask and answer questions about family members and master common Chinese terms for family members.</li> <li>◇ Students will be able to ask and answer questions about jobs, workplaces, and work conditions, and master common Chinese terms for jobs and workplaces.</li> </ul>	
May	5.你多大了 Age	<ul style="list-style-type: none"> <li>◇ Students will be able to ask and answer questions about date and birthday</li> <li>◇ Students will be able to ask and answer questions about age and Chinese zodiac signs, and master numbers up to one hundred and the Chinese terms for the twelve zodiac signs.</li> </ul>	
June	复习和考试 Review and test	<ul style="list-style-type: none"> <li>◇ Review, interview and written test.</li> </ul>	

<b>July</b>	<b>学期总结</b> Semester summary	<ul style="list-style-type: none"> <li>◇ Summarize the major difficulties of this semester.</li> </ul>	<b>July 2<sup>nd</sup>~7<sup>th</sup></b> final exam.
<b>Aug.</b>	<b>6. 我的新朋友</b> My new friend	<ul style="list-style-type: none"> <li>◇ Students will be able to master common expressions for finding someone.</li> <li>◇ Students will be able to describe a person's appearance and master Chinese terms for body parts.</li> </ul>	<b>Aug. 12<sup>th</sup></b> 2 <sup>nd</sup> semester.
<b>Sept.</b>	<b>7. 我的一天</b> Daily life	<ul style="list-style-type: none"> <li>◇ Students will be able to master expressions for telling time</li> <li>◇ Students will be able to describe daily activities and ask and answer questions about the time of activities.</li> </ul>	<b>Sept. 29<sup>th</sup>~30<sup>th</sup></b> midterm exam.
<b>Oct.</b>	<b>8. 我的课程表</b> My timetable	<ul style="list-style-type: none"> <li>◇ Students will be able to discuss the daily class schedule, including the number of class periods per day, class times, the duration of each class, and the frequency of classes.</li> <li>◇ Students will be able to state the total number of courses and the names of the specific subjects.</li> <li>◇ Students will be able to describe the structural characteristics of the timetable, such as the subjects with the most and the least class hours.</li> </ul>	<b>Oct. 1<sup>st</sup> ~2<sup>nd</sup></b> midterm exam <b>Oct. 27<sup>th</sup>~30<sup>th</sup></b> school trip
<b>Nov.</b>	<b>复习和考试</b> Review and test	<ul style="list-style-type: none"> <li>◇ Review, written test and interview.</li> </ul>	
<b>Dec.</b>	<b>学期总结</b> Semester summary	<ul style="list-style-type: none"> <li>◇ Summarize the major difficulties of this semester.</li> </ul>	<b>Dec. 3<sup>rd</sup>~ 8<sup>th</sup></b> Final exam. <b>Dec. 31<sup>st</sup></b> end of school year

<b>Evaluation Criteria</b>	<b>Spring semester</b>		
	<b>Basic Chinese (50 points)</b>		
	<b>Attitude</b>	<b>5 points</b>	attendance (1) + punctuality (1) + cooperative learning (1) + participation (1) + stance toward the class (1)
	<b>Performance</b>	<b>25 points</b>	daily progress (10) + presentation (5) + written test (10)
	<b>Interview</b>	<b>20 points</b>	Use of Language (10) + Task fulfillment (10)
	<b>Fall semester</b>		
	<b>Chinese Conversation (50 points)</b>		
	<b>Attitude</b>	<b>5 points</b>	attendance (1) + punctuality (1) + cooperative learning (1) + participation (1) + stance toward the class (1)
<b>Performance</b>	<b>25 points</b>	daily progress (10) + role play (5) + written test (10)	
<b>Interview</b>	<b>20 points</b>	Use of Language (10) + Task fulfillment (10)	